



Early Childhood Development Worker

One Year Contract (with possibility of extension)

Under the direction and supervision of the Manager of Children's Services, the Early Childhood Development (ECD) Worker is responsible for the delivery of child and parent programs that support early learning and development of children aged 0 – 6 years old.

The ECD Worker will engage children and families to provide intervention for the improved development of the physical, intellectual, social, spiritual and emotional well-being of First Nation children. This includes implementation of the Ministry of Education's *How Does Learning Happen?* The ECD Worker will aim to engage parents and caregivers while making meaningful connections. This position will be based in Garden Village and provide services at both the Couchie Memorial Daycare and the Nipissing Ojibway Daycare.

The ECD Worker will participate in the process of community development for strengthening community wellness that is congruent with the overall Vision, Mission and Values for NFN.

QUALIFICATIONS

- Must be a registered member of Nipissing First Nation
- Diploma in Early Childhood Education or a related field from a recognized post-secondary institution and 2 years direct work experience with children and early learning
- Eligible for registration with the College of Early Childhood Educators
- A recent (within 3 months) Criminal/Police Records Check and Vulnerable Persons Check
- Proof or willing to obtain certificates of completion for privacy training and occupational health and safety training
- Current First Aid and CPR with AED or willingness to obtain upon employment
- A valid Ontario Class "G" Driver's License and access to a reliable personal vehicle

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES

- Knowledge of Indigenous culture and language an asset
- Knowledge of First Nation wellness and priorities
- Knowledge of community based children's programs and services
- Knowledge of and ability to implement "How Does Learning Happen?" Ontario's Pedagogy for the Early Years
- Knowledge of standardized assessment tools and their applications that most appropriately address current First Nation Early Childhood Development
- Knowledge of and ability to effectively implement various early learning models, interventions and promising practice approaches to address First Nation Early Childhood Development
- Excellent facilitation and coordination skills for groups
- Skills in program design, development, implementation and evaluation design and measurement which integrates western and traditional practice or approaches
- Ability to identify and implement quality assurance measures to ensure effective service delivery

- Willingness to undertake continuing education/training
- Excellent written and verbal communication skills
- Excellent interpersonal skills, problem solving abilities and conflict resolution skills
- Excellent time management, organizational and administrative skills
- Knowledge of program reporting including budgets
- Ability to work in a manner respectful of First Nations culture, values, and beliefs
- Ability to protect the personal health information of clients and maintain high degree of confidentiality
- Proficient computer experience in Microsoft Office applications including MS Word, Excel, Access, Publisher and Outlook
- Ability to act professionally and work with minimal supervision
- Ability to work as a multi-disciplinary team member
- Ability to work flexible hours

DUTIES

- Providing culturally based early learning and development programs
- Including critical reflection, collaborative inquiry, recognition of the environment as a teacher and pedagogical recording in the planning, implementation and evaluation of an early learning and development program
- Providing information to the community on healthy childhood development and learning including information on How Does Learning Happen? Ontario's Pedagogy for the Early Years
- Supporting day care staff to develop skills and implement emergent play based curriculum and pedagogical recording
- Supporting and promoting positive relationships between children and their families
- Support the school readiness program
- Collaborating with other programs/ services to offer activities such as field trips, community cultural events or activity days
- Advocating for the interests of the children of Nipissing First Nation
- Facilitating referrals and coordinating access to screening and assessment services
- Supporting parents, children, families to connect with multi-disciplinary diagnostic teams, other supports and services
- Developing linkages with other community-based early childhood related services.

A current Vulnerable Persons Screening must be provided prior to employment.

Qualified individuals are invited to submit a cover letter, resume and three (3) current references no later than 4:30pm on Friday, April 12th, 2019 to:

Jennifer Lalonde, Human Resources Manager
Nipissing First Nation
36 Semo Road, Garden Village, ON P2B 3K2
Fax: (705) 753-0207
Email: resumes@nfn.ca

Miigwech to all applicants for their interest; however, only those who qualify for an interview will be contacted.

Nipissing First Nation gives preference to First Nation applicants for any employment opportunities as per Section 24(1) (a) OHRC