

Education Department Staff

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Education Committee

Chairperson: Muriel Sawyer– Deputy Chief

Resource: Nancy Allaire

Members: Fran Couchie Jan Couchie Marianna Couchie
Jackie Folz Anna McLeod Virginia Goulais
Judy Manitowabi



**Binoojiiyag Enji-Kinoomaagsiwaad
Education Centre**

Welcome Back to School 2018—2019

Tips for Success

- Be courteous and respectful to fellow students and staff
- Attend classes punctually, regularly and with all materials needed to begin work.
- Show respect for property and the property of others.
- Listen attentively in class. Participate in oral discussions. Take an active part in all activities.

AANIN, BOOZHOO

Welcome back to another exciting school year. On behalf of the Education team we wish all students a smooth transition back to school for 2018-2019.

If you have any concerns please do not hesitate to contact our office.

705-753-6995

****FRIENDLY REMINDERS****

Student Information Form

Each student will receive a **Student information and Bussing Sheet** and an **Authorization for Release of Information** form which must be completed and returned to the education department as soon as possible. This information is required in case of an emergency, sharing of information and for our data collection in the Education department to make informed decisions.

Please inform the office if there is a change on the Student Information and Bussing Sheet.



Nbisiing Secondary School
469-B Couchie Memorial Drive
North Bay, Ontario P1B 8G5
Phone: (705) 497-9938
Fax: (705) 497-0389

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For school visit and orientation please contact the school for an appointment.

Standards of Behaviour - Respect, Civility, and Responsible Citizenship

- ✓ Demonstrate honesty and integrity;
- ✓ Respect differences in people, their ideas, and their opinions;
- ✓ Treat one another with dignity and respect at all times, and especially when there is a disagreement;
- ✓ Respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- ✓ Respect the rights of others;
- ✓ Show proper care and regard for property and the property of others;
- ✓ Take appropriate measures to help those in need;
- ✓ Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- ✓ Respect all members of the school community
- ✓ Respect the need of others to work in an environment that is conducive to learning and teaching;
- ✓ Use appropriate and respectful language with members of the school community.

Student Responsibilities:

Students are to be treated with respect and dignity. In return they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour.

Respect and responsibility are demonstrated when a student:

- ✓ Comes to school prepared, on time, and ready to learn;
- ✓ Shows respect for himself or herself, for others, and for those in authority;
- ✓ Refrains from bringing anything to school that may compromise the safety of others;
- ✓ Follows the established rules and takes responsibility for his or her actions.

Parent Responsibilities:

Parents play an important role in the education of their children, and can support the efforts of school staff in maintaining a safe, inclusive, accepting, and respectful learning environment for all students. Parents fulfill their role when they:

- ✓ Show an active interest in their child's school work and progress;
- ✓ Communicate regularly with the school;
- ✓ Help their child be neat, properly dressed and prepared for school;
- ✓ Ensure that their child attends school regularly and on time;
- ✓ Promptly report to the school their child's absence or late arrival;
- ✓ Show that they are familiar with the provincial Code of Conduct, the board's/school's code of conduct, and school rules;
- ✓ Encourage and assist their child in following the rules of behaviour;
- ✓ Assist school staffing dealing with disciplinary issues involving their child.

STUDENT INCENTIVE PROGRAM

The goal of the Student Incentive program is to motivate students to attend classes and do better in their studies. On-reserve Nipissing First Nation members are entitled to all student incentives, and therefore must be residing on-reserve for the majority of the semester/year.

The Education Office requires the Release of Information Form signed so that the schools can forward copies of the report cards. Students in grades SK-Grade 9 will receive \$40 for a start-up allowance. If you have a JK student, please contact our office for forms.

Grade 10-12 students will receive their incentives based on the June Report Cards that have been received. This incentive amount is determined by attendance, credits earned and marks.

Report Cards & Incentives

If you have not signed a consent form with our office, allowing us to access your student's report card, please submit a copy of the second semester report card to our office no later than July 31.

Graduation Awards On & Off Reserve Local NFN Students:
Grade 8 & 12

Incentive for ON-Reserve NFN Students

- * Elementary attendance 4 days or less
- * High school attendance \$25 for each credit course enrolled minus \$2.50 for each class missed.

Incentives for ON & OFF Reserve Local NFN High School Students

- * \$25 for each credit passed
& total average of marks for semester
80% - 100% =\$100
70% - 79% =\$75

Start-up Allowance for On-Reserve:

The maximum allowance for NFN elementary & grade 9 students living on reserve shall be \$40 per year for all students registered for the first day of school.

(Elementary and Secondary Policy and Administration Guidelines)

Special Education

Parents are important partners in their children's education. Parents should meet frequently with the school team to discuss the educational program being planned and delivered for their child with special learning needs.

What is Special Education?

The Education Act requires that school boards provide special education programs and services for students with exceptionalities. This may include modifications and accommodations to the students' educational program. Some students may require a more specialized education program and/or service in order to assist them.

Special Education is a wide range of programs, services, supports and placements for student to allow them to be successful in school. This can include the use of computer to help with writing or reading or using extra time for writing tests.

Does your child need Special Education support?

- ✓ Ask your child or your child's teacher if they think extra support is needed.
- ✓ Talk to your medical professional-some medical conditions may affect learning. E.g. hearing, vision etc.
- ✓ Meet with school staff; your child may be assessed to determine if they have special needs and what those needs are.

Categories of Exceptionalities (as identified in the Education Act)

1. Behaviour
2. Communication: autism, Deaf and Hard-of-Hearing, Language Impairment, Speech Impairment, Learning Disability
3. Intellectual: Giftedness, Mild Intellectual Disability, Developmental Disability
4. Physical: Physical Disability, Blind and Low Vision
5. Multiple: Multiple Exceptionalities

For more information or support please contact Tracy Hanzlik at the Education Office tracyh@nfn.ca or 705-753-6995 ext 3014

Educational Search Engines and websites.

<http://www.mathville.com/>

<http://www.starfall.com/>

<http://www.coolmath.com/>

<http://www.sesamestreet.org/>

<http://kids.nationalgeographic.com/>

****Remember always monitor your child while on the internet.**

Homework Help for grades 7 to 10 Math

<http://www.edu.gov.on.ca/elearning/homework.html>

NBISIING BUS LINES

- *BUS RULES ARE MADE FOR YOUR SAFETY.*
- *BE READY 10 MINUTES BEFORE YOUR SCHEDULED PICK UP.*
- *CONTACT THE OFFICE FOR ANY*