



KINOOMAADZIWIN EDUCATION BODY

Anishnawbe Aadzwin. Anishnawbe Bimaadzwin.

MYAP UPDATE
November 2019

Reciprocal Education Approach - Plain Language Information Package

There was a request at one of the REC meetings (REC 2) for a revised information package that had simpler language and references and also for a sample Power Point presentation that could be tailored by a community for their use. This package has been drafted and is in final stages of review. Target date to post and/or send out is the **second week in December**. The components are:

1. Background information
2. Explanation of new forms and requirements
3. Links to actual documents provided by the Ministry of Education
4. Q&A revised
5. Sample PowerPoint

Evaluation Process

Reference MYAP P.11 Research and Evaluation

“Learning as we Go” is the name of one of our projects but is what we are calling the formal reflection and analysis of the projects to date. P.11 outlines how we will jointly, look at our progress to date. At our PFN gathering, one of the tables reported that it would be a good practise to do just this – to take a step back and see if the direction we are going in is taking us where we want to be.

The evaluation team is made up of KEB SPC, one person from the EDU research branch and two people from the EDU Indigenous Education Office. The plan will include regular updates to REC’s and a series of conversation with lead coordinators on each project to begin **in December** and with a status report at the **February 2020 Forum**.

JMEAC Quarterly Report

Reference MYAP P.1 Joint Master Education Agreement Committee Operations

One of the requirements in the MEA and as outlined in P.1 is for a joint report to be produced each quarter. The September 2019 report was the fourth report on file. As part of our “better communications” discussions, we realize that the report would best be shared not only with the KEB Board of Directors but also with the REC’s. The September report will be provided directly to REC members. It is not posted for sharing widely as it is a status report and technical in nature. General information on the projects is found in our newsletters and will be available more frequently on our website.



Regional Education Council 1
Biigtigong Nishnaabeg

Regional Education Council 2
Aundeck Omni Kaning First Nation

HEAD OFFICE
100-132 Osprey Miikan
North Bay, ON P1B 8G5
T: 705-845-3634
F: 705-845-3637

Regional Education Council 3
Atikameksheng Anishnawbek

Regional Education Council 4
Chippewas of Rama First Nation



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Communications Plan

Reference MYAP P.12 Communications

Communications about the projects in the Multi-Year Action plan, roles and responsibilities, and the partnerships with school boards was sparse over the first year of MEA. The KEB was in its infancy, with some limitations on original plans. The Ministry of Education, also had limitations as a result of the processes involved with a new government. A lot of learning has occurred over this first year and a half since the launch of the AES. The feedback and suggestions from our communities to be kept more aware of plans and operations, was heard on many levels. KEB and EDU have jointly created a formal plan that will ensure awareness and updating on the activities of the MYAP to our Participating First Nations, REC's directly, school boards, KEB board of directors, and various levels of government.

Components of the plan are:

Communique Updates to communities and school boards – 4 per school year *first one in December

Best Practice Sharing – at annual REC and Spring meeting

Regular REC Updating - at monthly/bimonthly meetings and upon request

Focused roundtable discussions to guide - 3 this year (i.e. consent process)

Generic ppt presentations – upon request for communities, Ministry of Education, school boards

RECC's and Ministry Education Officers focused review meetings with school boards – 1 annually

Other suggestions or input are welcome.

Community Reference Table

For much of the project work, the KEB staff carries out the tasks and connects directly with communities depending on the nature of the project. Several of the projects are getting to the stage where we need input from REC's in order to ensure authenticity of the work. We need to know if we are on the right track. An example of this is the Cultural Competency Training as outlined in Project 8. We have also heard from some of the communities, concerns around the language terms and spellings that are found in the documents being created and in project names.

In this light, we propose to create a Language and Culture Reference group that could help guide us where there are questions and/or as we review projects and products along the way. This concept is new and we are looking for input on how to go about putting this together. One suggestion is to have two representatives from each of our regions, one of those being a language speaker so that we can be inclusive of all the language variations. That would be 8 people including one or two KEB staff.

Meetings would be by teleconference and would be as needed. Target date for convening this group is **January 2020**.

Prepared by: Elizabeth Bigwin, Liz.bigwin@a-e-s.ca, 705-816-1900



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