

REC #3 Teleconference meeting – January 22, 2020

Discussion items to be addressed:

1.

Health and Social Services Inventory (MYAP Project 15)

RECCs are responsible for the development of an inventory of health and social services for Anishinabek students in AES schools and off reserve schools and are to update the inventory on a regular basis. RECCs have gathered information from their PFNs and local off reserve agencies. Health Line has been retained by KEB to further develop the inventory. They will develop a web resource that makes it easy for FNs to find health and social services resources on and off reserve. Health Line is in the discovery stage where they will engage with stakeholders to better understand how these resources will benefit our FN students and how to design it for easy use. Health Line is a non-profit organization that supports Ontario's data base of 47,000 health and social and community services. Presenter, Gabriele Davey, Health Line.

2. **MYAP Update** Liz Bigwin, Special Projects Coordinator, will provide an update on the MYAP and related KEB projects.

i) Reciprocal Education Approach (REA) –

- i) **Reverse billing.** FNs were asked by the Ministry to verify reverse billing when a FN submits the student information report utilizing the information on the attached enrolment list. Following the Boards upload to the Ministry, they have asked the FNs to include information on our spreadsheet based on items that were already included on the written notices for the students who completed the forms. This is information not included on the student information report (i.e., Admit date to Nbisiiing, Public School last attended). **This information should have been put on the new forms for transparency – could the forms be revised so FNs know what they are wanting to verify.** This would alleviate delays in processing payments.
- ii) **Reverse Tuition/Transportation:** Why is transportation a negotiable item in the REA when it should be automatic like the tuition? How do the DSBs work out this formula?
- iii) **Banker Boards.** Some DSBs are banker boards for others to upload the reports for payment. Can we still be operating this way? Do Boards still take on Banker role after we verify with all Boards the report.
- iv) What are future negotiable items under the REA?
- v) OYAP Access – Follow up from Fall Forum

ii) Joint RECC/EO Work plan. The RECCs and EO's have finalized their joint work plan. The work plan was developed to better coordinate the completion of projects under the MYAP that require the RECCs and EO's to work on jointly. There are a total of 10 MYAP projects with time sensitive due dates that require the RECCs and EO's to work collaboratively on.

3. Finance Matters, Helen B/Andrea C

- i) **Capital Funding** The FNs requested a copy of the capital funding report that was submitted by KEB to ISC on their behalf. This is in follow up to a previous PFN meeting where there was discussion on capital. The FNs wanted to verify that their capital needs were captured.
- ii) **Surplus Funding** The FNs would like to confirm how long they can keep a surplus?
- iii) **Student Count dates report/Post Secondary**
 - i) Student count drives our funding. Why is KEB taking student council only once per year when the DSBs and FNs that are in ESAs take 3 count dates and pay accordingly. The one-time student count does not address students moving on and off reserve for the rest of the year and this will have an impact on FN budgets. The report as provided does not reflect new numbers/changes throughout the year. What formula is ISC using per student for post secondary and how do we capture in the report what the community is putting under trust income etc. The AES only asked for number; however, this should also reflect the number of students requesting funding and the number of declines and the total estimated cost funding through other sources as it was in the past reports.
- iv) **Salary Grid Research.** PFNs were asked to share their salary grids. Why has this GL line never increased and what are we doing to negotiate this for FN teachers who equally qualified.

4. KEB Updates and Follow Up from Fall Forum, Andrea C./Rene R.

- i) **Governance** – Update from KEB on issues raised at November PFN meeting
- ii) **Power School** – Challenges faced by Schools will be discussed
- iii) **Curriculum Writers.** Is AES going to look at curriculum writers or are the FNs going to receive funding to address this need? Do we continue to use the NGF?
- iv) **Consent Forms** re January 8, 2019 email to RECs. The collection of data is key. As a system, knowing who our students are, where they live, what services are available to support them (academic, cultural, social, and health), and what programs work for them, will help us to take the right steps in building system supports at KEB for students and communities.
- v) **Language and Culture** re January 8th email to RECs. KEB is in the process of creating a Language and Culture Reference Table that will have representatives from each of the four regions. This reference group will help us ensure authentic use of our language in our project work and in any resources that are developed. Meetings will be conducted by teleconference as needed and in person when connected with the February Forum, Spring, and Fall gatherings. **Update:** As of January 17th one name was sent from Nipissing FN (Muriel Sawyer) and one inquiry from Henvey Inlet FN.
- vi) February Forum Update – Feb 25,26th for all PFN's.