



KINOOMAADZIWIN EDUCATION BODY

Anishnawbe Aadzwin. Anishnawbe Bimaadzwin.

February 2021

Dear parents and students,

RE: Student Data and Information Sharing Consent for the Anishinabek Education System

An essential part of building the Anishinabek Education System (AES) lies in supporting Anishinabek students' achievement and well-being. To do that, the collection of data is vital. Knowing who our students are, where they live, what services are available to support them, and what programs work for them will help us take the right steps to build system supports for students and communities. It will also help us develop stronger partnerships with our education partners, the Ministry of Education, and the local school boards where AES students attend.

In these ongoing implementation stages of the AES, the Kinooaadziwin Education Body (KEB) is sending information packages on collecting data to members of the Participating First Nations. The package contains a consent form to be signed by parents and caregivers for students under the age of 16 and a consent form for students 16 and over, residing either on-reserve or off-reserve. The consent will allow statistical student information to be collected and shared with the Participating First Nations, the KEB, and the Ministry of Education. Additionally, since most of our students will attend an Ontario school at some point, Ontario will be able to adequately plan and resource their support for these students.

With accurate student data, the KEB can research and evaluate what programs and supports are valuable and needed for AES students. In partnership with the Participating First Nations, the KEB can focus collectively on improving education standards that specifically address Anishinabek student needs.

If you would like additional information or if you have questions regarding the collection of consent for data and information sharing, please feel free to contact your First Nation's education department. You can also contact the KEB's Data Management Officer, Darren Renaud, by email at Darren.renaud@a-e-s.ca or by phone at 705-471-8808. We would be pleased to speak with you about this important project.

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Darren Renaud
Data Management Officer



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The Data and Information Sharing Agreement is an agreement between the Kinooaadziwin Education Body (KEB) and the Ministry of Education in 2018. It supports the Anishinabek Education System (AES) and the Master Education Agreement that was signed by the 23 Participating First Nations and Ontario in 2017.

The overall success of the AES relies upon having access to the Ministry of Education's data of AES students in the Ontario system. A large majority of AES students attend schools in the Ontario system at one point or another. Ontario also needs access to some AES data so that they can adequately support Anishinabek students moving into their system. Accurate and timely data sharing between the KEB and the Ministry of Education is essential to operating the AES.

As the central administrative body for the AES, part of the KEB's role is to:

- support Anishinabek student success and well-being;
- support continuous improvement in education effectiveness;
- inform ongoing system and school-level planning;
- inform priorities for professional learning;
- prepare public reports in accordance with the Master Education Agreement;
- support research and evaluation; and
- monitor activities under the Master Education Agreement.

Supporting Student Success and Well-Being: Benefits to AES Students and Communities

Action	Outcome
Individual student records will be accessible through the KEB and Ontario.	We will be able to follow AES students into Ontario's system, and provide them with assistance and supports.
Inclusive statistical data will consistently reflect on-reserve and off-reserve students.	We will have accurate information to support decision making, research, funding in the right ways.
Fluid transition of records for students moving between AES and Ontario systems.	This will ease on-reserve school administration and reduce errors.
Supports the continued development and delivery of quality education programs and services in AES schools.	When we know more about AES students, we can do more to support them.
Allows communities and schools to capture accurate educational statistics for on and off-reserve students.	This will improve knowledge and understanding of on and off-reserve students. Helps to identify learning trends and needs of AES students.
Enables educators to customize professional development and learning.	Helps teachers to deliver responsive programs that meet Anishinabek standards.

Benefits to AES/KEB and Ontario

- Assists in identifying needs and priorities of off-reserve AES students in the provincial school system.
- Aides in the development of Education Services Agreements between AES First Nations and Ontario District School Boards.
- Promotes educational research to support student success and well-being.

We need your consent form!

Do I need to sign the consent form?

We believe you do. Building this education system the Anishinaabe way requires accurate and available data that will ensure student success and well-being are a continual focus. Most Anishinabek students will attend Ontario schools at one point or another. The KEB requires access to Ontario's data in order to track and help AES students in the Ontario system. Also, for planning and resourcing, Ontario needs to know which students are transitioning to and from their schools.

Who founded this agreement?

This agreement is between KEB and the Ministry of Education. The 23 Participating First Nations signed to be participants of the Anishinabek Education System, which is supported centrally by the KEB. Under the direction of the Participating First Nations, the KEB is helping to implement the education system and support improved relationships between Participating First Nations and Ontario District School Boards. The agreement was signed and has been in effect since April 2018.

Is this important for our community?

The agreement is significant for all AES communities. It supports the development and delivery of quality education programs and services in AES schools and Ontario schools. It allows communities and schools to capture accurate educational statistics for on and off-reserve students, and enables educators to customize professional development and learning. It also aid in developing Education Services Agreements between AES First Nations and Ontario District School Boards.

What is in it for the students?

Students with signed consent forms will be able to access their individual student records through the KEB and the Ministry of Education. When Anishinabek students transition to and from the Ontario system, it will enable a fluid transition of their academic records. Anishinabek students will also benefit from having access to education programs and services that respond to their unique learning needs and educational trends.

Are the agreement and the consent form final?

No. The agreement is a living document that can be updated when necessary. Both the agreement and the consent forms will need to be revisited regularly to ensure that the data we are sharing is improving education effectiveness and meeting the needs of the AES. The agreement holds the KEB and the Ministry of Education accountable to AES communities through the Master Education Agreement.

Why are there two consent forms?

One form is for students who are under sixteen years of age, and one is for students who are over sixteen years of age. In Ontario, a student who is 16 or older can provide legal consent for the use or sharing of their information.

What does Ontario get from this agreement?

The bulk of Ontario's benefit is in planning and resourcing. When AES students transition into the Ontario system, shared data will enable the Ministry of Education to see what needs and supports a student may require based on their student records. Similarly, this shared data will also allow the Ministry of Education to follow any non-Indigenous students who attend AES schools on-reserve.

My child lives off-reserve and is already attending an Ontario school. What does this mean for them?

The AES was developed to support all of its students, no matter where they attend school. As registered members of a Participating First Nation, if your child lives off-reserve and attends an Ontario school, they are still an Anishinabek student under the AES. The consent form and the agreement help identify the needs and priorities of off-reserve AES students in Ontario schools. And very importantly, shared data is used to conduct educational research to support the success and well-being of off-reserve AES students in a way that only the Anishinabek Education System could.

Data and Information Sharing Consent Forms (16 years and older)

Student Information Form

Anishinabek Education System



The following information will be used in accordance with the Data and Information Sharing Agreement.

STUDENT INFORMATION (16 YEARS AND OLDER)		
Last Name:	First Name:	Middle Initials:
Date of Birth: (yyyy/mm/dd)		Telephone:
Address:		
	Province:	Postal Code:
Mailing Address: (<input type="checkbox"/> same as above)		
	Province:	Postal Code:
School Name:		Ontario Education Number (if known)
First Nation/City/Town:		
CERTIFICATION (I certify that all of the information provided in this form is correct, to the best of my knowledge.)		
Signature of Student:		Date: